

Wolverham Primary and Nursery School Homework Policy

Rationale

Homework is a very important part of a child's education. We believe homework will enhance a child's development. Progress is heightened where home and school work closely together in providing appropriate activities and opportunities for our children.

Homework plays a positive role in raising a child's level of attainment. We also acknowledge the vital role of play and free time in a child's growth and development. Whilst homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play a crucial part in the lives of many children.

Aims

The aims and objectives of homework are:

- ❖ To continue to develop an effective partnership between parents/carers and school
- ❖ To help pupils develop the skills to become independent learners
- ❖ To consolidate and reinforce learning
- ❖ To help to develop self confidence and promote self esteem
- ❖ To enable children to make a contribution in class

Pupils with additional needs:

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child including those for whom learning is a challenge.

If a child has special needs, we endeavour to adapt any task set so that all children can achieve success and be challenged at their personal ability level. Differentiated homework will be set within each year group as appropriate.

How parents/carers can help

- ✓ Providing a peaceful and suitable environment
- ✓ Ensuring children respect and take care of their work and equipment
- ✓ Discuss with their child the work they are doing
- ✓ Inform the school of any concerns regarding homework

Time Guidelines

Reading

Year Group	Suggested Reading Time
Foundation Stage	5 minutes daily (to an adult)
Year 1	10 minutes daily (to an adult)
Year 2	10 minutes daily (to an adult)
Year 3	15 minutes daily (independent or to an adult)
Year 4	15 minutes daily (independent or to an adult)
Year 5	15 minutes daily (independent)
Year 6	15 minutes daily (independent)

Written/practical activities

Year Group	Activities per week	Maximum time to be spent completing each homework activity
Foundation Stage	1	10 minutes
Year 1	1/2	10 minutes
Year 2	1/2	10 – 15 minutes
Year 3	2	20 minutes
Year 4	2	20 minutes
Year 5	3	30 minutes
Year 6	3	30 minutes

The table provides suggested time to be spent on homework activities. If activities are taking longer or the pupils are not able to complete activities, they should stop and seek advice and support from the class teachers. Weekly differentiated spellings are included within homework activities for children within Key Stage 2.

Homework is sent home on a Friday and should be returned to school by the following Thursday. This allows staff time to mark homework and then to send the books out again on a Friday. House points are used to reward children who complete their homework and spelling on time.

Pupils who do not complete homework will be expected to attend Homework Club on a Friday lunchtime and all children will have the opportunity to attend an optional homework club during the week where staff are on hand to support children with homework within a quiet area if they wish to attend.

Pupils who attend Breakfast Club are permitted to complete homework during the sessions if they wish.