



# Wolverham Primary and Nursery School Pupil Premium Action Plan

## Wolverham Primary and Nursery School Pupil Premium Action Plan 2015 - 2016

<b>Headteacher name:</b>	Tracy Webb	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Paul Jenkins	<b>Signature:</b>	
<b>Reviewer name:</b>	Tracy Webb	<b>Signature:</b>	
<b>Date of pupil premium review:</b>	22.3.16		

## Pupil Premium Profile *[Insert school year]*

<b>Number of eligible pupils:</b>	87 Pupil premium	7 Ever 5 Service children
<b>Amount per pupil:</b>	£1320	£300
<b>Total pupil premium budget:</b>	£114,840 & £2100 = £116,940	

## Executive Summary

	Strategy	Outcomes and success criteria	Owner	Milestones	Completed Milestones	Review date	Number of pupils supported	Cost per focus strategy annual
1a	Improve <b>communication and language</b> attainment across F/Stage for disadvantaged pupils	Disadvantaged pupils to be achieving as well as non disadvantaged pupils in the school. Reduce gap by 10% L&A, 23% Und and 5% speaking. Increased percentage of pupils leaving F/S as expected in all areas of communication and language – Listening and attention, understanding and speaking to be in line with national and ready for key stage 1	Sharon Littler Foundati on Stage Lead/De puty Head	<ul style="list-style-type: none"> <li>• Analysis of needs, identify individual and groups of pupils</li> <li>• CPD staff audit</li> <li>• Deliver daily interventions by S&amp;L, Elkklan and other support TAs</li> <li>• Pupil progress meetings of identified pupils</li> <li>• Half termly reporting back to PP lead</li> </ul>	Completed	July'16	C&L:11	£2964
2a 2b 2c	Improving <b>reading, writing and mathematics</b> attainment across foundation stage for disadvantaged pupils	Disadvantaged pupils to be achieving as well as other pupils in the school in reading by increasing expected level by14%. To increase the percentage of all pupils leaving F/S as expected and to narrow the gap between disadvantaged and other pupils within the school in writing and mathematics by increasing expected level by 35% in writing and 27% in mathematics	Sharon Littler Foundati on Stage Lead/De puty Head	<ul style="list-style-type: none"> <li>• Analysis of needs, identify individual and groups of pupils</li> <li>• Audit of CPD needs</li> <li>• Deliver daily interventions by S&amp;L, Elkklan and other support TAs</li> <li>• Pupil progress meetings of identified pupils</li> <li>• Half termly reporting back to PP lead</li> </ul>	Completed	July'16	C&L:11 Writing:8 Reading: 16 Maths:6	£3762

3a 3b 3c	Improving <b>reading, writing and maths levels</b> for disadvantaged pupils in KS1	Disadvantaged pupils to be achieving as well as non disadvantaged pupils within the school. Increased percentage of pupils leaving KS1 at age related/expected in reading, writing and maths and ready for learning in key stage 2	Sharon Littler Deputy Head	<ul style="list-style-type: none"> <li>• Analysis of needs, identify individual and groups of pupils</li> <li>• CPD audit of staff needs</li> <li>• Daily intervention and monitoring/tracking of progress</li> <li>• Pupil progress meetings for identified pupils</li> <li>• Half termly reporting back to PP lead</li> </ul>	completed actions	July 16	maths 9 writing 7 reading 37 S&L 1	£15,295
4a 4b 4c	To improve more than expected progress for disadvantaged pupils in <b>reading, writing and maths</b> across ks2	Increased percentage of pupils leaving KS2 having achieved more than expected progress in reading, writing and maths and to be in line with other pupils within the school	Jenni Ogden Assistant Head	<ul style="list-style-type: none"> <li>• Analysis of needs, identify individual and groups of pupils</li> <li>• CPD audit of staff needs</li> <li>• Daily intervention and monitoring/tracking of progress</li> <li>• Pupil progress meetings for identified pupils</li> <li>• Half termly reporting back to PP lead</li> </ul>	completed actions	July 16	maths 15 writing 18 reading 5	£15,675
5a	Improved attendance and punctuality	To close the gap of sessions missed for disadvantaged pupils to be in line with other pupils within the school. For all disadvantaged pupils to	Becky Collier Learning Mentor	<ul style="list-style-type: none"> <li>• Analysis of attendance and punctuality</li> <li>• Meet with Parents and EWO of families</li> </ul>	completed actions	July 16	87	£22996

		be in school for the whole of the SPAG/phonics session		<ul style="list-style-type: none"> <li>identified</li> <li>Write an action plan</li> <li>Analyse attendance over time including breakfast club attendance to identify PP pupils to see if there has been improvement in attendance/punctuality</li> <li>Analyse attendance and impact of collection service</li> </ul>				
6a	Removing/reducing barriers to learning	Learning Mentor to overcome and manage social and emotional barriers. The curriculum to be fully accessed and disruption/distractions in lessons to be limited because of the use of self help strategies.	Luci Turner Learning Mentor	<ul style="list-style-type: none"> <li>Identify and timetable vulnerable pupils</li> <li>Meet regularly with them and families to discuss strategies</li> <li>Provide family support and positive parenting workshops</li> <li>Teach pupils and assess impact of self help strategies</li> <li>Discussion with class teachers about engagement and access to the curriculum</li> </ul>	completed actions	July 16	5	£29096
7a	Improving self esteem and motivation	All children to be able to have the same opportunity to build their independent	Tracy Webb	<ul style="list-style-type: none"> <li>Provide all pupil premium pupils with the opportunity for a</li> </ul>	completed actions	July 16	87	£24,600

		skills away from home and have new experiences. All pupils to experience a holiday away from home in which they will have the opportunity to build up their independence, work as part of a team, problem solve and have opportunities to participate in new sports as school will pay for the residential		fully paid residential visit				
8a	To improve health and hygiene	For all families and pupils to develop good dental hygiene routines and families to be free from headlice. All children to be provided with the equipment to brush their teeth daily in school and to have a bug busting kit.	Becky Collier and Luci Turner	<ul style="list-style-type: none"> <li>• Purchasing of toothbrushes and toothpaste</li> <li>• Purchasing of bug busting kits and delivery of termly workshops by LM</li> </ul>	completed actions	July 16	87	£536
<b>Total pupil premium expenditure:</b>								
<b>Other spending (see expenditure grant) a £10,900 b £4500</b>								<b>£114,924</b>