

Wolverham Primary and Nursery School

Pupil Premium Grant (PPG) Expenditure 2015 – 2016

Total number on roll	198
Number of PP-eligible pupils	87
Amount per pupil	£1320
Number of PP Ever 5 pupils	7
Amount per pupil	£300
Total pupil premium grant received	£114,840 & £2100 = £116,940
Proportion of pupils eligible for pupil premium funding in school	44%
Proportion of pupils eligible for pupil premium funding nationally	

	Nature/focus of support	% of PPG
a	Learning in the curriculum	33%
b	Social, emotional and wellbeing	46%
c	Attendance and behaviour	20%
d	Enrichment beyond the curriculum	1%
e	Families/communities/other	2%
	Curriculum Focus	To increase % of children working at age related expectations in reading, writing and maths

Aims of the Pupils Premium Funding

At Wolverham Primary and Nursery School we aim to provide support and additional opportunities to all our pupils to ensure they achieve their maximum potential.

Pupil premium funding is an additional resource that we used to help us to reduce or remove barriers to learning and to ensure that pupils from groups who are most vulnerable are given equal opportunities and achieve to their maximum ability and reach their full potential.

The spending of the Pupil Premium is the responsibility of the school and the Governors and Leadership of the school work closely together to ensure that the best provision is provided to narrow the gap in attainment for our most vulnerable pupils.

Item/project		Cost	Year group
Morning snack 3 days per week	b	£3536	Pre School – y6
SATs breakfast	a	£100	y6
Music workshops and enhancement to the curriculum	a	£3000	N – y6
Wider Opportunities music lessons	a	£7000	4/5
Residential visits – funding subsidy	b	£18,500	1-6
Pantomime/Reindeer visit fully funded	d	£2600	Pre School - y6
Trips throughout the year	a	£3500	Pre School - y6
School Uniforms for FSM pupils (bag, jumper and p.e. kit)	b	£1500	N-y6
Pre School/Reception new starter p.e. kits and jumpers	b	£1210	R all new starters
Tooth brushing	b	£536	Pre School - y6
Breakfast Club Staffing 3 staff daily	e	£6560	N – y6
Breakfast Club provision (food and resources)	e	£1900	N – y6
Additional staffing support (1.5 Teaching Assistants to provide intervention support)	b	£37,696	F/S, KS1 and KS2
Learning Mentor (Attendance)	c	£22,000	All
Passion for Learning	b	£3400	Y5/6
Bug busting kits	b	£200	Pre School - y6
Behaviour Support Consultant	b	£1800	
Optional additional extra curricular homework clubs	a	£800	y1 – y6
TOTAL		£115,838	

Impact of pupil premium spending 2015 - 2016

Wolverham Primary and Nursery School tracks progress over time. Tracking is rigorous and thorough.

The impact of interventions is analysed half termly by the SENCO to ensure that interventions are accelerating progress.

In Summer 2015 the school will use a range of data to analyse the impact of the pupil premium spending including:

EYFS data

Phonics outcomes

End of key stage 1 and 2 data (attainment and progress)

Intervention analysis

Observation and monitoring information

Appraisal records

Stakeholder feedback

Disadvantaged pupils Progress and Attainment at the end of KS2 2015						
	2015		2014		2013	
	15/21 pupils Disadvantaged		13/15 Disadvantaged		14/17 Disadvantaged	
	% Sch	% Nat	% Sch	% Nat	% Sch	% Nat
Reading						
% of pp pupils achieving level 4	88%	92%	69%	92%	93%	89%
% of PP pupils making expected progress (2 levels across ks2)	100%	88%	85%	88%	100%	84%
% of PP pupils making more than expected progress (more than 2 levels across ks2)	53%		38%		62%	
% of pp pupils achieving level 5	50%	55%	23%	56%	21%	51%
Writing						
% of pp pupils achieving level 4	94%	90%	69%	89%	86%	87%
% of PP pupils making expected progress (2 levels across ks2)	100%	92%	92%	90%	100%	89%
% of PP pupils making more than expected progress (more than 2 levels across ks2)	67%		31%		67%	
% of pp pupils achieving level 5	50%	42%	15%	39%	29%	36%
Maths						
% of pp pupils achieving level 4	88%	90%	85%	90%	93%	88%
% of PP pupils making expected progress (2 levels across ks2)	100%	86%	100%	85%	93%	84%
% of PP pupils making more than expected progress (more than 2 levels across ks2)	40%		8%		54%	
% of pp pupils achieving level 5	31%	48%	8%	48%	29%	47%
Reading, Writing and Maths						
% of pp pupils achieving level 4	88%	85%	62%	83%	86%	81%
% of pp pupils achieving level 5	25%	29%	8%	29%	14%	26%
Spelling, Punctuation and Grammar						
% of pp pupils achieving level 4	94%	84%	69%	81%	64%	79%
% of pp pupils achieving level 5	69%	61%	38%	58%	29%	53%

2016 Narrowing the gap information

Narrowing the gap between pp pupils and all other pupils at end of KS2				
	** 2016 Schools Symphony assessment tracking	2015 APS levels	2014 APS levels	2013 APS levels
Reading gap	-3.3	-1.3	-3.9	-3.1
Writing Gap	-3.1	-0.6	-4.4	-3.1
Maths Gap	-3.6	-2.5	-3.9	-0.3
Reading, Writing and Maths Gap		-1.7	- 4	-1.7

Narrowing the gap between pp pupils and all other pupils at end of KS1				
	** 2016 Schools Symphony assessment tracking	2015 APS levels	2014 APS levels	2013 APS levels
Reading gap	-0.8	- 3.2	-2	-3.8
Writing Gap	-1	-1.7	-2.5	-3.2
Maths Gap	-1	-3.6	-1.7	-3.1