



Wolverham Primary and Nursery School

Sports Funding 2016-2017

Item	Cost	Number of pupils benefit	Year groups
PE planning resource	£80	Whole school	Foundation stage to year 6
Gymnastics led by Beth Tweddle Academy coach	£30 per hour for 38 weeks Autumn term = 15 weeks Spring term = 11 weeks Summer term = 12 weeks Total: £2,240	60 (autumn) 60 (spring) 60 (Year 5 and 6 summer) 60 (N and R summer) Total: 180	1 and 2 (autumn) 3 and 6 (spring) Year 4 and Year 5 (summer) Nursery and Reception (summer)
Dance coaching	Free within COAKKS partnership	60	Years 3 and 5
Assessment tool for P.E.	£1000	90	3,4,5 and 6
PE equipment (play ground equipment)	£400	Whole school	Nursery to Year 6
Hoops for health basketball workshops extra curricular	£230	90	5, 6
Football Competitions	Transport £100 Staff Cover £220 Total £320	50	3, 4, 5 and 6
Extra curricular judo lessons	£1200	90	3, 4, 5 and 6
Extra curricular fencing lessons	£1200	90	3, 4, 5 and 6
Other community sporting activities	Transport £100 Staff Cover £220 Total £320	50	KS1 and KS2
Teaching and Learning CPD	Total: £500	n/a	n/a
PE Leadership CPD x4	Staff Cover: £75 Total: £300	n/a	n/a
Change for Life Training x1	Staff Cover: £75	Approx. 60 (those who will attend club throughout year)	Ks1 and Ks2
CPD training for staff	£300	all	
COAKs partnership	£900	200	Ks1 and Ks2
Total	£9065		

Baseline

We aim to build upon the progress made last year in increasing Physical Education at Wolverham and improve the healthy lifestyles of our children.

Priorities for development

- Investment in the PE playground equipment to increase physical activity levels
- Making our curriculum more exciting and engaging to increase participation and enthusiasm
- Investment in providing extra-curricular activities for the children both at lunch times and after school
- Increase in the external competitions the children participate in
- Increase skill level of pupils and staff within the school

Anticipated Impact

- Links with other schools and opportunities to play in external competitions
- An accurate assessment tool in place across the school
- Improvement in resources and equipment available to teachers to deliver a range of PE opportunities
- An increased participation in external tournaments and additional extra-curricular clubs to engage children in an active and healthy lifestyle
- An improvement in the quality of teaching and learning in physical education with a focus on up-skilling staff
- Improved subject knowledge of PE (all staff)
- Increased wellbeing and healthy lifestyles

Monitoring

The impact of this funding will be measured through

- Pupil questionnaires measuring the interest of children in different areas of the PE curriculum and impact upon wellbeing – Spring term
- Teacher questionnaires measuring the interest of children in different areas of the PE curriculum
- An improvement in the quality of teaching in Physical Education
- Attainment in all pupils being raised
- Increased number of children engaging in competitions

End of Year Impact of Spending

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

What worked well:

As well as taking part in weekly PE lessons, all pupils from Nursery to year 6 have been taking part in the daily mile and wake up shake up which has increased the amount of regular physical activity the children have participated in.

We have also installed child-friendly exercise equipment which the children regularly use during play times.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

What worked well:

We were awarded the Sainbury's Bronze school games mark which was celebrated within school. The staff and children were incredibly proud to have received this reward. The successes of the children are on display in the school.

All children that have represented the school in Level 2 competitions are recognised and rewarded for their achievements in whole school assemblies.

We will use these achievements as a springboard for us to go on and achieve the Silver Mark in the next academic year.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

What worked well:

An online planning resource was purchased in the Autumn Term. Teachers now have more information about how to provide continuity and progression across units of work. The skills to be taught in each unit of work are also more clear to ensure that there's evidence of progression across year groups.

Teachers from Nursery to Reception have received a term of CPD in gymnastics from the coaches at the Beth Tweddle Academy. They have worked alongside experienced coaches to develop their knowledge, skills and confidence. They will now be able to apply these skills when teaching gymnastics next year.

Teachers have also attended CPD about how to increase children's level of fitness in PE lessons.

We have invested in new PE equipment which has enhanced the teaching and learning of the PE curriculum.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

What worked well:

The children in upper key stage two took part in a hoops for health workshop which informed them about another sport they do not normally play. It provided them with the opportunity to be trained by basketball coaches and to attend a basketball match. They also learned about how athletes ensure that they eat healthily in a healthy eating work shop.

Staff and children attended Change for Life training which enabled them to lead a change for life club with less active children. They educated the children on healthy eating and how to exercise in a fun way.

Gifted children have been able to attend workshops to further challenge their abilities, levels of fitness and to provide them with opportunities for continuing their interests in different sports.

Indicator 5: Increased participation in competitive sport

What worked well:

Through the COAKS partnership with local primary schools, children in key stages one and two have had the opportunity to enter a range of competitions with other schools. This has enabled gifted children and less active children to experience competitive sports. The events that we competed in are as follows:

Y1: LFC Multi-skills (Boys 6)

Y2: Everton mini-kickers football tournament (Boys: 6 Girls: 2)

Y3: Everton mini-kickers football tournament (Boys: 9 Girls: 1)

Y6: Everton mini-kickers football tournament (Boys: 10)

Y5&6: Orienteering (Boys: 3 Girls: 3)

Swimming and Water Safety	
• Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year?	81%
• Percentage of Year 6 pupils who could use a range of strokes effectively [eg front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year?	81 %
• Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	81 %
• Did our school use the primary PE and sport premium to provide additional provision for swimming (over and above the national curriculum requirements).	Yes

What we will change next year:

- The number of competitions that the children enter will be increased to ensure increased participation in competitive sport.
- We will enter competitions that encourage less active children to enter.
- Employ coaches to work alongside staff to run extra-curricular clubs.
- There will be more of a focus upon healthy lifestyles through buying in food workshops for the children and their parents/carers.
- To sustain a high level of confidence in teaching PE, CPD will be arranged for areas of the curriculum that the staff feel less confident with.
- Engage at least 10% of pupils in leading and managing extra-curricular clubs and competitions.
- Apply for Sainburys 'You School Games' silver medal. To qualify for this award we will need to satisfy the following criteria:
 - Ensure we continue to provide all children with two hours of education and school sport per week.
 - Engage at least 35% of children in extra-curricular sporting activities each week
 - Of the 35% achieved, 10% will be from the 'non-active population'