

Wolverham Primary School



Pupil Premium Policy

Aims of the Pupils Premium Funding

At Wolverham Primary and Nursery School we aim to provide support and additional opportunities to all our pupils to ensure they achieve their maximum potential.

Pupil premium funding is an additional resource that we used to help us to reduce or remove barriers to learning and to ensure that pupils from groups who are most vulnerable are given equal opportunities and achieve to their maximum ability and succeed.

The spending of the Pupil Premium is the responsibility of the school and the Governors and Leadership of the school work closely together to ensure that the best provision is provided to narrow the gap in attainment for our most vulnerable pupils.

Allocation to Local Authorities:

The Pupil Premium Grant (PPG) for academic year 2017 to 2018 is allocated to local authorities and schools with pupils on roll in the January 2016 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible at January 2016.

The 2017 – 2018 Pupil Premium also includes pupils recorded on the January 2017 School Census who are in local authority care or have left the local authority care because of adoption, special guardianship order, child arrangements order or a residence order.

The 2017 – 2018 Pupil Premium also includes Ever 4 Service Children. Pupils recorded on the January 2017 census who have a parent serving in the armed forces.

Funding

£1320 per pupil for each Ever 6 FSM full time equivalent pupil aged 4 or over in year groups from Reception through to year 6.

£1900 per pupil for looked after or post looked after children aged 4 or over in year groups from Reception through to year 6.

£300 per pupil for each Ever 4 Service Child pupil aged 4 or over in year groups from Reception through to year 6.

£300 per pupil aged 4 or over in year groups from Reception through to year 6 who are in receipt of pensions under the Armed Forces Compensation Scheme and the War Pensions Scheme.

Provision

At Wolverham Primary and Nursery School we use the pupil premium funding in a number of ways including:

Learning, the curriculum and diminishing the difference

- To provide small group work for pupils entitled to pupil premium funding with an experienced teacher/teaching assistant focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- To provide 1:1 support for pupils entitled to pupil premium funding to help them make accelerated progress and to raise their standards of achievement
- To provide additional teaching and learning opportunities for pupils entitled to pupil premium funding through specialist support from Teaching Assistants or Specialist Teachers including speech and language and dyslexia support to help them make improved progress and to raise their standards of achievement

- Acquiring effective materials for pupils entitled to pupil premium funding aimed at raising standards, particularly in reading, writing, mathematics and communication
- To improve attendance to ensure that all pupils are in school, on time to enable them to achieve their best

Social, emotional and behavioural support

- To provide Learning Mentor support for those pupils who need targeted support to remove barriers to learning
- To provide additional support to family members through targeted intervention support from our Learning Mentor to enable pupils to fully access the curriculum
- To employ specialist support from consultants including behaviour and deliver high quality behaviour interventions to reduce barriers to learning

Enrichment within and beyond the curriculum

- To ensuring that all pupils receive the same opportunities to succeed and enjoy school life by part/fully funding a large number of opportunities including residential visits and trips
- To provide extra enrichment opportunities/clubs to broaden lifestyles
- To provide additional opportunities for optional homework clubs during lunch times and after school
- To prepare all our pupils for future employment and prepare them with life skills for life beyond the primary school

All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to pupil premium funding to at least age related expectations and ensuring they are provided with equal opportunities.

Reporting

It is the responsibility of the Headteacher to report to the Governors on:

- the progress made towards diminishing the difference between disadvantaged pupils and other pupils (Nationally)
- to ensure that Governors are kept up to date with the provision and allocation of spending of the pupil premium
- to evaluate the effectiveness and impact of the provision in terms of the progress made by pupils receiving additional support through data analysis

Governance

The Governors of the school will ensure that there is an annual statement or review of progress, to parents on how the Pupil Premium Funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils at the end of each academic year. This will appear on the school website.

Supporting documents include: Planning template/strategy statement form 2 (including planned expenditure). Previous years include: action plan, expenditure grant and self evaluation and reviews.

Policy updated September 2017

Policy to be updated September 2018