

Wolverham Primary and Nursery School

Behaviour Policy
Updated September 2017

At Wolverham Primary School, we celebrate and reward good behaviour. We recognise however, that there are times when behaviour is inappropriate and we consistently address this throughout the school.



- ✓ All children start the day on the smiley face
- ✓ After the first warning – go onto green face
- ✓ After the second warning – go onto orange face
- ✓ After the third warning – go onto stop

If a child is on **green** by the end of the session (morning or afternoon classes as a session) then they will miss 5 minutes of their breaktime or lunchtime (whichever is the soonest). If they are on **orange**, they will miss 10 minutes and if on the **stop sign**, will miss 15 minutes. However, if they sit quietly and reflect on their actions, they may be allowed to go outside for the last few minutes. This is often beneficial for children to have some fresh air and a chance to be away from the classroom.

If a child gets to orange, they **may** need to spend 5 minutes in the 'chill out zone' in each classroom if this is deemed appropriate. They may return to activities after this period of time.

Class teachers may use their discretion and change a session to a lesson if required.

If a child is on stop and finds it difficult to engage in the session/lesson, then they will be asked to have time out in their 'link class'. Child is taken to link class by a TA if they are available or by another pupil. **This will be a 10 minute time out – not taking work with them.**

The child will miss all of their next break time as above but may be allowed out for the last few minutes. After 10 minutes, they come back to class on the stop sign and are given the opportunity to gain approval and move backwards to the smiley face but this is at the discretion of the class teacher.

If a child continues to be disruptive, then a senior member of staff will be asked to intervene. Children should not be brought to a member of the senior leadership team unless the above has been followed and been unsuccessful.

It is the responsibility of the class teacher to manage behaviour. Teaching assistants are encouraged to support behaviour management but they should not be left as solely responsible for behaviour management and if in a challenging situation, the class teacher should take over managing the situation.

If a child misses their break time more than once in a week, **parents will be informed.**

Children will automatically miss their break time for any of the following:

- Fighting
- Damaging property
- Endangering others
- Rudeness / bad language to pupils / teacher
- Any racial or hate crime (which will be immediately reported to the head teacher and recorded)

This is not negotiable

All other behaviour in class is negotiable and children can gain approval back to yellow, green or orange faces at the discretion of the class teacher.

Foundation Stage (Pre School, Nursery and Reception classes)

In the Foundation Stage, there are only 2 or 3 faces with very clear images of happy, sad and stop. If the child's name is moved, they may be asked to have 5 minutes time out within their class and this is monitored by the class teacher.

On occasion, the children may be sent to a link class if required but this is only necessary if the child requires time out to calm down and reflect.

Class	Link Class
Nursery	Reception
Reception	Year one
Year one	Year two
Year two	Year three
Year three	Year four
Year four	Year six
Year five	Year six
Year six	Year five

Children who remain on the smiley face all day **must** be awarded a star at the end of the day for their record of personal achievement. If a child has been on the yellow smiley face all week, then they will be given a raffle ticket to be drawn in the Friday achievement assembly. Three tickets are drawn and pupils select a prize.

Break & Lunch time

Mid days to report any incidents that need resolving to the class teachers when they are collected after playtime or lunchtime on the day. This includes poor behaviour or children not following school rules. Teachers will regularly liaise with mid days to discuss any individual children's needs and share strategies and ideas for managing behaviour. **Class teachers are to collect pupils from the playground promptly at 12.45pm.**

Individual Behaviour Systems

There are some children in the school who require an individual behaviour system and may not follow the whole school policy. Class teachers will design the systems in conjunction with a member of the SLT, the SENCo, parents/carers and if appropriate external agencies.

Children who have an individual plan will have a Risk Reduction and Positive Handling plans which will be reviewed regularly and identify strategies used and possible triggers. These are shared by the class teacher with all adults working in the room and also with parents.

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Review of policy September 2018