



Languages - Whole School Coverage of the National Curriculum 2017-2018

Year/ Cycle	Autumn 1	Spring 1	Summer 1
Y1	Numbers 0-6 Greetings	Numbers 7-10 Greetings Responding to instructions	Days of the week Taking the register Brief introduction to France
Y2	Numbers 1-10 Taking the register Greetings	<i>Numbers 10-20</i> <i>Days of the week</i> <i>Colours</i>	<i>Numbers 1-20</i> <i>Days of the week</i> <i>Months of the year</i> <i>About France as a country</i>
Y3	Numbers 0-6 Greetings Responding to classroom phrases Adjectives Vocabulary for spelling skills Vocabulary for creating sentences, e.g. Some nouns	Numbers 7-10 Phrase of celebration Vocabulary for spelling skills Responding to instructions Adverbs of manner Asking politely Creating sentences with masculine and feminine nouns Punctuation	Numbers 11-31 Creating sentences using - vocabulary from a song Responding to questions Days of the week Developing an awareness of tense using verbs and adverbs of time Taking the register Punctuation
Y4	Questions, answers and sentence building Further adjectives Vocabulary for a game Masculine nouns Feminine nouns	Adjectives that precede the noun Sentence starters Verbs Punctuation Months Definite article	Vocabulary from a song Questions and answers Phrases of celebration / greeting Towns in France
Y5	Masculine nouns Feminine nouns French food Healthy food Expression opinion Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy, disagreement	Adjectives that precede the noun Adverbs of place/ sentence starters Adverbs of time/ frequency Verbs Simple negatives Immediate future tense Asking questions Subject pronouns Disjunctive pronouns	Telling the time Relative pronoun Conjunction Numbers 32 - 60



Y6	Masculine nouns Feminine nouns Verbs in the infinitive form Conjugated forms in the <i>présent</i> (present tense) Conjugated forms in the <i>imparfait</i> (imperfect tense)	Conjugated forms in the <i>passé composé</i> (perfect tense) Conjugated forms of <i>aller</i> as part of <i>le futur proche</i> (near future tense) Adverbs of place/ sentence starters Adverbs of time Negative adverbs Asking questions	Telling the time - analogue clock Relative pronoun Times Tables Numbers 61 - 100
----	---	--	---

Our curriculum aims to:

- **Understand and respond to spoken and written language from a variety of authentic sources**
- **Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation**
- **Be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt**
- **Discover and develop an appreciation of a range of writing in the language studied.**