



Wolverham Primary and Nursery School

Subject leaders predicted expenditure 2017 – 2018

Subject: PE

Subject Leader: Emma Bretland/ Ben Grinyer

Proposed expenditure for	Amount	Key stages foundation, KS1 and KS2
PE training for teachers	£600	Foundation, Ks1 and Ks2
Planning tool for teachers	£500	Foundation, Ks1 and Ks2
Wheelchair rugby sessions	£300	Ks1 and Ks2
COAKS Partnership	£1300	Foundation, Ks1 and Ks2
Footie Bugs Extra Curricular Club	£1800	Ks2 & KS2
Alternative sports extra-curricular clubs	£1800	Ks1 and Ks2
Chester FC community outreach activities	£1000	KS1 & KS2
Change for Life Club	£300	Ks1 and Ks2
Skip2Bfit workshop	£450	Ks1 and Ks2
Curriculum enhancement: athlete event days	£400	Ks1 and Ks2
Cookery lessons for children and local community to provide education about healthy eating and healthy lifestyles.	£1000	Foundation, Ks1 and Ks2
Dance coaching	£800	Ks1 and Ks2
PE equipment	£500	Foundation, Ks1 and Ks2
Gymnastics coaching	£1200	Foundation, Ks1 and Ks2
Competitions	Transport £100 Staff cover £220 Total £320	Ks1 and ks2
Celebrate achievement in sports competitions (medals, trophies)	£500	Foundation, Ks1 and Ks2
PE equipment	£500	Foundation, Ks1 and Ks2
Playground equipment (Creative Play UK)	£3000	Foundation, Ks1 and Ks2
Total predicted expenditure for academic year		

Current total as of 22.1.17: £15,270

Last year: £8735 (this is set to double this academic year)

Baseline

We aim to build upon the progress made last year in increasing children's competence and confidence in Physical Education and sport.

Priorities for development

- To register and utilise the COAKS partnership to increase children's participation in competitions and a wide range of sports within school and with other schools.
- To arrange for extra- curricular provision throughout the school year for both key stages one and two from trained coaches
- To organise alternative sports competitions within school across key stages such as orienteering, dodgeball and cross country.
- To monitor and support the teaching of competitive games through CPD
- To monitor the involvement of non-active pupils in extra-curricular activity.
- To monitor the involvement of boys and girls in competitions
- To promote the School Games Mark to parents and the local community once every term
- Engage at least 10% of pupils in leading and managing competitions and extra-curricular clubs.
- To develop a school football team and to attend football competitions with other schools
- To adhere to the monitoring cycle by carrying out lessons observations, book scrutiny and planning scrutiny in both key stages 1 and 2 and to provide feedback to class teachers and establish any CPD requirements.
- To inform pupils of a wide range of sports e.g. wheelchair rugby
- Order new PE equipment according to use and condition.
- To promote a healthy lifestyle and healthy meal choices through cooking workshops for children and cooking workshops for parents/carers
- To encourage children to take part in daily exercise through the daily mile and wake up shake up.
- To celebrate sporting achievements throughout the school year through trophies, certificates
- To work towards achieving the Silver School Games award
- To target children who are unconfident with sport in class and to encourage them to attend a sport-related after school club through Change for Life champions
- To enhance the teaching and learning of dance through professional coaches providing CPD
- To develop a new assessment tool for PE
- To educate and inspire children to have healthy lifestyles and to try a range of sports

Anticipated Impact

- Children will have the confidence and competence to take part in a range of sport competitions and physical sport within school and in conjunction with other schools.
- The children will have the opportunity to compete at school and regional levels.
- Children will develop key skills through PE lessons and extra- curricular activities.
- Teachers' assessment of pupils' abilities will be able to identify clear next steps for future provision.
- Less- active pupils will be identified and encouraged to take part in sport and to develop a positive attitude towards sport and a healthy life style.
- The number of boys and girls taking part in sport will be identified and monitored to ensure that there is an equal attendance of genders
- Teachers' CPD will ensure that children are being effectively taught the key skills from the National Curriculum.
- Children will be aware of a range of sports that they can take part in to encourage increased participation.
- Children and their parents will be more informed about healthy lifestyle choices.
- Children will experience a range of sports that could impact their attitude towards fitness and healthy living.

Monitoring

The impact of this funding will be measured through:

- Pupil questionnaires measuring the interest of children in different areas of the PE curriculum and impact upon wellbeing
- Teacher questionnaires measuring the interest of children in different areas of the PE curriculum
- An improvement in the quality of teaching in Physical Education and sport through lesson observations
- The progress and attainment of pupils
- Increased number of children engaging in competitions (including less-active children)