



English - Whole School Coverage of the National Curriculum

2018/19

Year	Autumn 1 Identity	Autumn 2 Courage	Spring 1 Power	Spring 2 Change	Summer 1 Choices	Summer 2
EYFS	The Gingerbread Man Outcome: oral retelling	I'm going to eat this ant Outcome: list of food items	Naughty Bus Outcome: Recount	The journey home Outcome: retell/rewrite the story	Silly Doggy Outcome: retell/rewrite the story	Supertato Outcome: wanted poster and character description
Year 1	Lost and Found Outcome: fiction story based on the text	Nibbles Outcome: recount – diary	Lion Inside Outcome: fiction story based on the text	The Curious Case of the Missing Mammoth Outcome: fiction story based on the text	Toys in Space Outcome: fiction story based on the text	Goldilocks and the Just One Bear Outcome: fiction story based on the text
Year 2	Troll Swap Outcome: fiction – focus on characters	The Owl Who was Afraid of the Dark Outcome: non-chronological report	Dragon Machine Outcome: fiction – adventure focus	Major Glad, Major Dizzy Outcome: recount – diary entry	The Last Wolf Outcome: letter in role	Grandad's Secret Giant Outcome: fiction – moral story
Year 3	Leon and the Place Between Outcome: fiction – focus on perspective	Stone Age Boy Outcome: range of genres	Winter's Child Outcome: fiction – fantasy story	Big Blue Whale Outcome: persuasion/leaflet <i>May incorporate Seal Surfer</i>	Escape from Pompeii Outcome: fiction – historical narrative	The Journey Outcome: fiction – adventure story
Year 4	Seen but not heard Outcome: fiction - perspective	Leon and the Place In Between Outcome: recount - diary	When the Giant Stirred Outcome: fiction - adventure	Zeraffa Giraffa Outcome: persuasion - leaflet	Where the Forest meets the sea/ Rainforests in 30 seconds Outcome: non-chronological report	Blue John Outcome: letters and explanation
Year 5	Queen of the Falls Outcome: recount – set of diaries	Star of Fear Star of Hope Outcome: fiction – historical setting	The Darkest Dark Outcome: recount – biography Range of non-fiction genres linked to the space race		The Hunter Outcome: fiction – journey story	Heroes and Villains Outcome: fiction - myth
Year 6	King Kong Outcome: recount – newspaper report	Can we Save the Tiger? Outcome: hybrid text: information and explanation	Selfish Giant Outcome: classic fiction and explanation	Jemmy Button Outcome: recount – journalistic and discussion text	Manfish Outcome: narrative and biography	Transition unit



The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.