



Languages - Whole School Coverage of the National Curriculum 2018-2019

Year/Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	Numbers 1-6 Greetings		Numbers 7-10 Greetings		Days of the Week Taking the register	
Y2	Counting to 10 Taking the register Greetings		Practice numbers Colours		Days of the Week and begin Months Colours	
KS1	Oral only. Use of interactive games, songs.					
KS2	Focus all skills – reading, writing, speaking, listening. All previous skills and knowledge learnt should be reviewed regularly throughout all year groups. <i>Vocabulary used to acquire skills will be determined by current topic</i> within class.					
Y3	About France – the country Numbers to 10 Greetings Phrases of celebration colours phonemes Days of the week		Numbers to 10 Phonemes Responding to instructions Asking politely Nouns – linked to topic in class		Numbers to 20 Vocabulary from a song Responding to simple questions Masculine nouns Feminine nouns	
Y4	Asking questions, answers Adjectives (after noun) Vocabulary for a game Numbers to 50, calculations		Adjectives (that precede the noun) Verbs Months Definite article – masculine and feminine nouns		Vocabulary from a song Conjunctions. Questions and answers Towns in France Numbers to 79	
Y5	French food Healthy food Expressing opinion Expressions of annoyance, impatience, disappointment, joy, etc. Use of French dictionary to translate		Sentence starters – adverbs of time / frequency. Verbs Simple negatives Subject pronouns		Developing an awareness of tense using verbs and adverbs of time. Telling the time Numbers to 100 French dictionary skills to identify masc/ fem.	
	Year 6: focus verbs across all terms					
Y6	Creating sentences with masculine and feminine nouns. Verbs in the infinitive form. Conjugated forms of aller and être.		Conjugated verbs in the present tense (present). Conjugated verbs in the imperfect tense (imparfait) – weather phrases.		Conjugated verbs in the perfect tense (passé compose). Combining skills to write at length.	



Our languages curriculum aims to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, continually improving accuracy of pronunciation.
- Be able to write at varying length for different purposes and audiences, using grammatical structures learnt.
- Be able to apply skills learnt to use language increasingly independently.
- To develop an appreciation of France as a country and of French speakers.